

# WP2 / WP5 / WP7

## *UDI-AFRICA IMPACT IN THE PARTNER UNIVERSITIES*

## IMPACTO DO UDI-AFRICA NAS UNIVERSIDADES PARCEIRAS

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UNIVERSITY

	P5- Universidade Agostinho Neto (UAN), AO
	P6- Universidade Eduardo Mondlane (UEM), MZ
X	P7- Universidade Katyavala Bwila (UKB), AO
	P8- Universidade de Lúrio (UniLurio), MZ

TARGET-GROUP: Rector

### 1- REASONS TO JOIN UDI-AFRICA AND INITIAL EXPECTATIONS?

Joining the UDI-A project represented a good opportunity to develop skills in our teachers, students and the community on entrepreneurship and social innovation. Our initial expectations were to create a group of professors interested in developing research and scientific intervention projects with a focus on the university and the community, in the fields of education, health, economics and technology.

## 2- WHAT HAS MY INSTITUTION LEARNED? OR WHAT HAS CHANGED?

My institution learned to plan partnership projects, to develop research and intervention projects, to write scientific articles, to write project financing proposals, to identify partners and to work in groups. We also started to see entrepreneurship and social innovation as an important issue to improve people's quality of life, involving them in solving their problems.

The project changed the view of the university and teachers in relation to entrepreneurship and its social role focused on human development and allowed us to identify a new area of application and transfer of knowledge.

## 3- WHAT IMPACT DO I FORESEE FOR MY INSTITUTION

The project made it possible to expand cooperation relations with other similar institutions in Africa and Europe, made it possible to create a group of people interested in entrepreneurship and social innovation, and gave us the opportunity to bring together all existing initiatives related to research and promoting local development in a new university study center, the University Research, Development and Innovation Center (*Centro de Investigação, Desenvolvimento e Inovação Universitária, CIDIU*).

## 4- WHY DO UNIVERSITIES SUPPORT (OR SHOULD SUPPORT) SOCIAL ENTREPRENEURSHIP? HOW OR WHY IS THIS RELATED WITH THEIR MISSION AND TRADITIONAL ACTIVITIES OF TEACHING AND RESEARCH?

Universities must contribute to improving people's well-being. The mission of Katyavala Bwila University (UKB) is to guarantee the higher qualification of Angolan citizens through the development of teaching, scientific research and service provision to the community. It also includes the promotion of dignity and respect for the human person. In addition, the UKB brings together people from various socioeconomic strata and must contribute to the development of the region where it is located. For this reason, it is also part of the university's mission to support social entrepreneurship actions and initiatives. These aspects of our mission are also common to other universities, whether they are in developing or developed countries.

## 5- WHY UNIVERSITIES ARE INTERESTED IN CREATING SOCIAL IMPACT AND WHAT IS THE PROCESS OF ESTABLISHING SOCIAL IMPACT INDICATORS & MONITORING SYSTEMS? DOES SUPPORTING SOCIAL ENTREPRENEURSHIP CONTRIBUTE TO ENHANCING THEIR SOCIAL FOOTPRINT?

Universities are interested in creating social impact because this is one of the parameters for assessing their quality. The process of establishing impact indicators and monitoring systems is done through the formulation of objectives and goals and the qualitative and quantitative measurement of the results of social projects. Supporting social entrepreneurship helps to improve the social footprint of the university as it is a way of evaluating its intervention in the processes of change and transformation of the community.

6- WHAT IMPACT DO I ANTICIPATE FOR OTHER INSTITUTIONS (DO I ANTICIPATE IMPACT ON OTHER INSTITUTIONS, OUTSIDE THE CONSORTIUM? IN WHAT WAY?)

It is possible to anticipate the impact on other institutions outside the consortium, due to the visibility given to the project and the dissemination of its results, particularly in Portuguese-speaking countries. At the international level, we can note the expansion of the UKB cooperation network with other higher education institutions in Mozambique and Portugal and the interest of the University of Cape Verde (UniCv), the Higher Institute of Legal and Social Sciences of Cape Verde (ISCJS) and of the University of São Tomé and Príncipe (USTP) to develop a similar training project for their teachers. Internally, we can mention intervention projects on the informal market and on initiatives to strengthen education in peripheral neighborhoods in the city of Benguela.

7- SUGGESTIONS FOR IMPROVEMENT

As suggestions for improvement, I propose to widen the work base of entrepreneurship and social innovation initiatives to a larger number of students, to finance projects, to increase international exchange and mobility, to exchange experiences and to promote the best practices, and the publication of results.