

# WP2 / WP5 / WP7

## *UDI-AFRICA IMPACT IN THE PARTNER UNIVERSITIES*

## IMPACTO DO UDI-AFRICA NAS UNIVERSIDADES PARCEIRAS

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UNIVERSITY

X	P5- Universidade Agostinho Neto (UAN), AO
	P6- Universidade Eduardo Mondlane (UEM), MZ
	P7- Universidade Katyavala Bwila (UKB), AO
	P8- Universidade de Lúrio (UniLurio), MZ

TARGET-GROUP: Vice-Rectors and Rectors

### 1- REASONS TO JOIN UDI-AFRICA AND INITIAL EXPECTATIONS?

The reasons to join UDI-Africa were initially related to the UAN's following expectations:

- a. Sharing good practices in terms of social entrepreneurship projects implementations in order to foster the university outreach through services to the surrounded communities;
- b. Strengthening the university collaboration with the rest of Lusophone higher education institutions.
- c. Take the advantage of the UDI-Africa consortium to explore the opportunity of cooperating with other European universities.

2- WHAT HAS MY INSTITUTION LEARNED? OR WHAT HAS CHANGED?

Joining UDI-Africa consortium allowed UAN to send 8 academic staffs and 2 non-academic staffs to the different European higher education institutions for a short term training period. The training programs were related to social entrepreneurship projects, leadership and academic development and a range of academic activities according to their field of studies. Once they returned to the home institution, we experienced the replication of their learning experience in Europe. Different training programs were undertaken within the university and for the first time we started discussing about social entrepreneurship.

3- WHAT IMPACT DO I FORESEE FOR MY INSTITUTION

We expect to disseminate the learning experience of UDI-Africa along the 9 different schools of which UAN is made up. We still count on the champions, juniors and students to keep on with their projects and take advantage of background they gained and the equipment we benefited from UDI-Africa to reach the community and attract the stakeholders. We believe as well that this experience will lead us to find the better way to engage students to social entrepreneurship projects. In other hand, the university is ready to deal with future experiences, as UDI-Africa was the first capacity building that we benefited. We have been interacting with several foreign higher education institutions for the past 2 years and we believe that there is a huge opportunity to strengthen our visibility and the international cooperation.

4- WHY DO UNIVERSITIES SUPPORT (OR SHOULD SUPPORT) SOCIAL ENTREPRENEURSHIP? HOW OR WHY IS THIS RELATED WITH THEIR MISSION AND TRADITIONAL ACTIVITIES OF TEACHING AND RESEARCH?

The academic development is related to different pillars. Apart from teaching, research, administration and internationalization, higher education institutions should count on scientific and technological transfer. Then, social entrepreneurship is a specific way of transferring the university know how to the community and stakeholders. Social entrepreneurship is related to the university mission and to its traditional activities because the best way of highlighting the academic standards comes to the integration of the different activities. If the research results sustain the teaching practices, social entrepreneurship project, apart from the opportunity of data collection through the university external environment, is a way of applying the knowledge acquired during the courses at universities.

5- WHY UNIVERSITIES ARE INTERESTED IN CREATING SOCIAL IMPACT AND WHAT IS THE PROCESS OF ESTABLISHING SOCIAL IMPACT INDICATORS & MONITORING SYSTEMS? DOES SUPPORTING SOCIAL ENTREPRENEURSHIP CONTRIBUTE TO ENHANCING THEIR SOCIAL FOOTPRINT?

In the context of the university social responsibility, there is a range of activities that should regularly be undertaken by UAN. As a comprehensive university, all its 9 schools, according to their fields of study, are

called to develop projects and provide services to the surrounded community and main stakeholders. The result indicators are expected to be measured and reported to the Angolan ministry of Higher education, science, technology and innovation, contributing for the fulfillment of the national development planning 2018-222. So, we ensure that social entrepreneurship is definitely a supportive tool to enhance the implementation of projects with social impact.

6- WHAT IMPACT DO I ANTICIPATE FOR OTHER INSTITUTIONS (DO I ANTICIPATE IMPACT ON OTHER INSTITUTIONS, OUTSIDE THE CONSORTIUM? IN WHAT WAY?)

Within the country, during the sessions of the social entrepreneurship training program, the champions shared experiences with non-governmental organization dealing with entrepreneurship programs, and the university leadership interacted with the Angolan ministry of youth and sports, planning the implementation of a startups incubator in the UAN campus to support young entrepreneur initiatives. Under my responsibilities as the vice-rector for cooperation, i have shared the UDI-Africa project in different international events worldwide, more recently, I shared the results of this capacity building project in France during the meeting of francophone universities and repeated the experience in the united states during an international visitor leadership program, sponsored by the American department of state. We are sure that this dissemination strategy will open new horizons for future projects related to social entrepreneurship.

7- SUGGESTIONS FOR IMPROVEMENT

We think that the project was successful and the mistakes that were made are part of the learning experience. For most of the African universities, UDI-Africa was the first capacity building project, then it was a big challenge for the coordinator to deal with them. Therefore, as suggestions for improvement, we'd like to make the state the following points:

- We (some partner universities) should improve the communication strategy in order to reply the request within the deadlines;
- The partner universities should make sure to inform their staff their staff about the personal and institutional advantages of joining international consortiums and clarify the rules of accountability (in case of not responding to the expectations)during the selection process;
- All activities and eventual expenses should be clarified and foreseen within the project design in order to avoid to improvise. The agenda of the twin institutions was not clear and the availability of resources was not brought into discussion during the meetings.