

# WP-7 DISSEMINATION WORKSHOP REPORT

SCIENTIFIC WRITING WORKSHOP –BENGUELA, NOV. 2018

## PARTNERS INVOLVED

	P1- Universidade Nova de Lisboa (UNL), PT
X	P2- King's College London (KCL), UK
	P3- Université Libre de Bruxelles (ULB), BE
	P4- Maastricht University (UM), NL
	P5- Universidade Agostinho Neto (UAN), AO
	P6- Universidade Eduardo Mondlane (UEM), MZ
X	P7- Universidade Katyavala Bwila (UKB), AO
	P8- Universidade de Lúrio (UniLurio), MZ

## ACTIVITY DETAILS

<b>Workshop Title Page:</b>	<ul style="list-style-type: none"> <li>a) Title : Scientific writing workshop</li> <li>b) Date: October 20<sup>th</sup></li> <li>c) Venue : Universidade Katyavala Bwila (UKB), Benguela, Angola</li> <li>d) Host: Universidade Katyavala Bwila (UKB),</li> <li>e) Funded by UDI-Africa and ASA-UK</li> </ul>
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<p><b>Names of Partners that participated</b></p>	<p>Universidade Katyavala Bwila (UKB),  King's College London, KCL  Toby Green</p>
<p><b>Background</b></p>	<p>The preparation process involved discussions between KCL and UKB, as well as with other colleagues who were invited from places such as Brazil, Guiné-Bissau, the USA, and the UK to share their experiences at the board of international academic journals. It went well and KCL took care of the logistics of bringing the invited guests through funding from ASA-UK.</p>
<p><b>Objectives:</b></p>	<ol style="list-style-type: none"> <li>1. To share information on best practice in terms of publishing in international academic journals</li> <li>2. Identify the main challenges identified by CHAMPIONS in terms of publishing their academic research</li> <li>3. Establish networks with other partners with the view of supporting future publications</li> <li>4. Share different experiences and practices of publishing</li> </ol>



**Activities carried out:**

The activity was a plenary session which started with a roundtable where Toby Green, (King's College London), Jose Lingna Nafafe (Universidade de Bristol), and Tatiana Seijas (University Rutgers (EUA) introduced the ASAUK model and the requirements for publication in academic journals: how to write an article and how to structure it according to different academic cultures.

Then there was a panel: overview of elaboration of global knowledge with Carlos Cardoso (Centro de Estudos Sociais Amilcar Cabral, Bissau); Aleksander Gebara, (Universidade Federal Fluminense, Rio de Janeiro) where different methods of knowledge creation were discussed from various academic culture perspectives.

There was then a roundtable Writing Process - submitting articles, peer-writing process, plagiarism with presentations from Tatiana Seijas Rutgers University, Aleksander Gebara Universidade Federal Fluminense, José Lingna Nafafe the University of Bristol, Carlos Cardoso the Centro Amilcar Cabral, as well as Dr. Green King's College London. They shared their experience sitting on various boards of international journals. After their presentations, there was a very active Q&A session where the Champions exposed their main challenges and concerns. There was a second session organised to illustrate to Champions examples of papers that were published on different journals which specialise on different fields. It was highlighted also that there are websites such as ACADEMIA where researchers can publish their work and get feedback, serving as a good medium to get experience publishing to international readers.

The last presentation was delivered by Carlos Cardoso from the Centro Amilcar Cabral in Bissau, which emphasised the importance of researchers contextualising the knowledge that they produce and adapting it to their realities. This presentation was very well received and it was followed by a lively Q&A session.



<p><b>Workshop Achievements</b></p>	<p>This was met with enthusiasm and as the workshop was very well attended with over 100 participants, there was a lively interaction between the presenters and those attending with an interesting sharing of experiences and challenges. Many participants emphasised that they found the workshop to be very interesting but that the main challenge was to get support from their relevant faculty. They emphasised that they felt both eager and able to develop work to be published but that they were not given enough time due to excessively high working duties.</p>
<p><b>Conclusion / Recommendations</b></p>	<p>Many participants emphasised that they found the workshop to be very interesting but that the main challenge was to get support from their relevant faculty. They emphasised that they felt both eager and able to develop work to be published but that they were not given enough time due to excessively high working duties.</p> <p>It was highlighted that due to having to teach too many classes they were left with little time to dedicate to conducting research and writing academic papers. It was suggested that research time should be added to their contractual hours as it is the case with other partner universities such as KCL.</p>
<p><b>Appendices</b></p>	<p>a) Workshop programme and invitation</p>

DATE & SIGNATURE

29 / 05 / 2019 \_\_\_\_\_, \_\_\_\_\_ Aleida Borges \_\_\_\_\_

