

# WP4

## TWIN ACTIVITY

### PARTNERS INVOLVED

- P2-KCL King's College London
- P8-UniLurio- Universidade de Lúrio

### TWINING ACTIVITY REPORT

#### ACTIVITY DETAILS

Completed by	Felipe Botelho Correa (King's College London)
Location	Uni Lurio, Island of Mozambique
Dates	18-22 February 2019
Objectives	Series of workshops with members of staff and students to suggest improvements to teaching and research

#### AGENDA

The following activities were completed as part of the activity:

Date	Time	Activity	Participants
18/02/2019	08:30	Meeting with Uni Lurio's Director of the Faculty of Social Sciences and HUmanities	Dr Felipe Botelho Correa; Ms Daniela Mittelstadt; Dr Pedrito Cambrão;
18/02/2019	10:00	Meeting with directors of Centro de Estudos Culturais e Religiosos do Oceano Índico (CECROI) and Centro de	Dr Felipe Botelho Correa; Ms Daniela

		Estudos e Documentação na Ilha de Moçambique (CEDIM)	Mittelstadt; Dr Pedrito Cambrão;
18/02/2019	afternoon	Guided visit to Uni Lurio premises and Ilha de Moçambique	Dr Felipe Botelho Correa; Ms Daniela Mittelstadt; Dr Pedrito Cambrão;
19/02/2019	08:00 – 11:50	<p>Meeting with members of the CECROI and CEDIM researchers.</p> <p>Presentation of the activities of both centres, including ongoing and future projects, and research interests of each member.</p> <p>Members of King's College London (KCL) shared their research experience and ongoing initiatives at KCL such as the African Leadership Centre.</p>	
19/02/2019	14:00 – 16:30	Teaching observation. The two representatives from KCL observed two undergraduate classes each and provided feedback to convenors of the courses.	Dr Felipe Botelho Correa; Ms Daniela Mittelstadt
20/02/2019	08:30 – 12:00	Workshop on academic writing and publication for students, researchers and teaching staff.	Dr Felipe Botelho Correa; Ms Daniela Mittelstadt
20/02/2019	14:00 – 18:00	Workshop on strategies to develop na academic research centre. We discussed ways to promote the activities of the CECROI and CEDIM in the local, national and international contexts.	Dr Felipe Botelho Correa; Ms Daniela Mittelstadt
21/02/2019	08:00 – 11:50	Workshop on ways to improve the strategic vision of CECROI and CEDIM, and possible ways to overcome the challenges of putting into practice the projects of CECROI and CEDIM.	Dr Felipe Botelho Correa; Ms Daniela Mittelstadt; Dr Pedrito Cambrão;
21/02/2019	14:00 – 16:30	Final considerations, feedback and follow-up plan of activities.	Dr Felipe Botelho Correa; Ms Daniela Mittelstadt; Dr Pedrito Cambrão;

## GENERAL OBSERVATIONS

On the first day of activities with members of the CEDIM and CECROI, the focus was on understanding the needs, challenges and strategic vision of both centres. After two brief presentations of the activities that have been organised by CECROI and CEDIM in recent years, we started a participatory session. The workshop was structured around the different understandings members of CECROI and CEDIM had about priorities and strategic vision. The following points have been mentioned as priorities during the workshop:

- Improve work infrastructure (rooms, internet access, computers). It was mentioned that computers were going to be purchased as part of this project but by the time of this visit this had not being the case.
- Appropriate research training for members of staff
- Creation of thematic research working groups
- Better planning of activities and objectives
- Research funding
- Dissemination and communication
- Research activities involving the local population of the Island of Mozambique
- Improve understanding of how to develop research projects
- Management of repositories and libraries, particularly in terms of acquisitions and access

In the second part of the workshop the main topic of discussion was the relationship between teaching and research, and ways to develop these two strands of academic activities together. The challenges and constraints of developing these two practices have been discussed in the context of Uni Lurio and there was a productive discussion on possible ways to overcome these challenges by thinking teaching and research as interconnected activities. Among the ideas discussed were research-led teaching; connections between service, teaching, and research; the common difficulties and constraints of academic activities; ways to overcome lack of funding.

This first session ended with a list of what members of CECROI and CEDIM expected from the activities planned for the visit, which included learning more about research funding and its challenges; institutional support for research; how to develop research activities in practical terms and regularly; improve institutional communication.

It was important for this first session to be participatory, providing a sense of the direction for the activities, how they should be tailored, and what expectations needed to be addressed throughout the visit.

The morning of the second day of activities was dedicated to a workshop to an audience of around 100 people among students and professors on the topic of academic writing. Although mostly addressed to the students, the discussing was also relevant to researchers, as many who were present had questions on the topic.

In the afternoon, we continued the discussions started in the previous day about possible ways to improve research activities of CECROI and CEDIM. Among the points suggested and discussed were the schedule of a regular afternoon or morning of research seminars or meetings, in which members could present their

researches, invite external researchers to make presentations (in person or online). These meetings could be planned in beginning of the academic year and have milestones to be achieved throughout the year. We also discussed the importance of each member of the CECROI to be connected to a research project, which could be an individual or a collective ongoing project, and with short and medium-term impact. The importance of creating an online, open-access journal has also been explored, as well as the possibility of disseminating CECROI and CEDIM's activities via an online radio. Other topics addressed were: the interconnection between teaching and research; fostering the participation of students in research projects; institutional support and training for the development of research projects; international partnerships.

The final day was dedicated to discussing the strategic vision of CECROI, its related documents, and future activities. Apart from details in the wording of the relevant documents, the main point of the discussion was how to put into practice the strategic vision. The following tasks have been suggested for this aim:

- Define an annual calendar of research activities, including regular meetings (research seminars)
- All members of staff related to CECROI should be involved in a research project. Initial guidance on how to develop research projects was discussed, but further training and direction are needed.
- The creation of a website for the CECROI, which could work as a way divulge information, activities, and research outputs from the research centre. This online platform could be created using a freeware software such as, for example, Wordpress. For the structure of the website, it was suggested the following: About; Members; Research and Consultancy; Publications; Service and Courses; Contact and Social Media; Blog.
- Continue the efforts to create an international network of partner institutions, including guest speakers to deliver seminars via video conference in case of financial constraints.

## SPECIFIC ISSUES & ACTIONS

Issue identified	Actions to be taken
Not all members are currently involved in research projects	All members of CECROI will submit a research proposal to the director by 15 May 2019. The proposals will receive feedback from representatives from KCL.
<p>The number of research lines in the original plan for the CECROI seem unrealistic in the short term. The four research lines initially planned were:</p> <ul style="list-style-type: none"> <li>- <b>Imaginários e patrimónios culturais do Oceano Índico:</b> Antropologia, História, Etnografia, Música, Literatura, Arte, Arqueologia, Contacto de línguas, etc.;</li> </ul>	It was suggested this number of research lines is reduced to two.

<ul style="list-style-type: none"> <li>- <b>Movimentos religiosos do Oceano Índico:</b> Islamismo, Hinduísmo, Cristianismo, Animismo/Religião Tradicional Africana, Diálogo Inter-Religioso (Macro-Ecumenismo);</li> <li>- <b>Pensamento e Sociedade:</b> Filosofia, Sociologia, Economia, Política, Desenvolvimento Sustentável, Religião e Cultura, etc.;</li> <li>- <b>Educação e Cidadania:</b> Democracia Participativa, Paz, Justiça Social, Urbanidade, Direitos Humanos, Direitos Linguísticos, Empoderamento Feminino, Igualdade de Gênero, etc.;</li> </ul>	
<p>Students are not regularly involved in the research activities of the members of staff</p>	<p>Foster the participation of students in the research projects which will be designed by the members of the CECROI.</p>
<p>Planning for the UDI-A conference in Maputo</p>	<p>This will be a great opportunity to continue and expand the international academic network</p>
<p>Not much online engagement to support research activities.</p>	<p>Include online talks (webinars) by guest speakers in the research seminars that will be planned for next year.</p>

DATE

3 April 2019

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